

## Promoting Reading

The ideas and resources in this section focus on ways in which schools have developed and improved reading. We know that getting children off to a good start in reading is critical in ensuring future success. Mastering early reading skills, developing fluency and enjoyment of books are fundamental. However, for some pupils, these skills and competencies remain tricky to achieve.

There is a wealth of reading material available and many schools are revisiting their approach to reading, developing whole class reading and with an increasing focus on vocabulary development.

The Education Endowment Foundation has highlighted the most promising approaches based on the evidence of their research as:

- Oral language interventions which focus on spoken language and verbal interaction. This will benefit both reading and writing.
- Phonics approaches that are embedded in a rich literacy environment, recognising that this is only one part of a successful literacy strategy.
- Reading comprehension approaches which focus on learners' understanding of the text. This includes explicit teaching of techniques that enable pupils to comprehend the meaning, such as inferring the meaning from context, summarizing, using graphic and semantic organisers, etc.

Additional information on the EEF website is regularly updated as more research is evaluated ([link below](#)).

Most project case studies focused on interventions where pupils had fallen behind.

King Edward VII used Lexia as a short term targeted intervention with Year 10 and 11. This included regular reading sessions at home, breakfast reading and structured learning conversations with tutees. Outcomes improved significantly.

Manor High School and Loughborough Learning Alliance used links to Premier League Reading Stars to create reading programmes to support and motivate reluctant and struggling readers.

Newbridge High School focused on support for pupils in Year 7, using a range of interventions and ensuring that parents were informed through meetings about how to support their child.

### Case study links

[King Edward VII Coalville](#)

[Manor High School](#)

[Newbridge High School](#)

[Loughborough Learning Alliance](#)

**Useful links**

Education Endowment Fund – literacy

<https://educationendowmentfoundation.org.uk/school-themes/literacy/>

Centre for Literacy in Primary Education

<https://www.clpe.org.uk>

Reading for Pleasure

<http://www.readingforpleasure.org.uk>

Reading Attitude Survey

<http://www.leadtoreadkc.org/wp-content/uploads/2012/12/Professor-Garfield-reading-survey-used-by-Lead-to-Read-KC.pdf>

Reading by six (Ofsted)

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/379093/Reading\\_20by\\_20six.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/379093/Reading_20by_20six.pdf)