

**Self-evaluation tool**  
**Identifying the right focus – Targeting resource**

	Prompts for discussion	Notes
<b>Focus</b>	<b>What is the current position?</b> Where are the gaps compared to national averages? What does other qualitative evidence tell us?	
<b>Barriers to learning</b>	<b>What are the barriers to learning for disadvantaged pupils?</b> What are the specific challenges that we are facing in this context? Are there subgroups within our DP cohort and what are their barriers?	
<b>Desired outcomes</b>	<b>What are our ultimate desired outcomes?</b> Achievement, attendance, self-belief, destination, personal qualities?	
<b>Success criteria</b>	<b>How will we know the difference that is being made?</b> In what ways will we measure the desired outcomes? How will we baseline? How regularly will we check?	
<b>Choose your strategies</b>	<b>Which strategies are most likely to produce these outcomes?</b> What evidence are we using to plan our actions? What training is needed? Who will lead and drive the plan? When will we monitor? Who will receive reports?	
<b>Evaluate</b>	<b>Which strategies are effective and which are not?</b> Are we making sufficient gains with these strategies? Do we need to do things differently? Have we got a strong audit trail to demonstrate the impact of the actions we have taken?	

(Based on self-evaluation tool from Effective Pupil Premium Reviews, TSC and NCSL)