

Mapping our work with Parents of disadvantaged pupils

ENGAGING PARENTS – *How does the school engage with parents of DP? This should include all formal and informal contact, larger events and occasions when school meets with parents, e.g. Meet Parents at the door, family assemblies, parents evening.*

SUPPORTING PARENTS – *Supporting parents can be defined as examples of sessions, services, programmes that are established to support parents. This may be Multi agency support or a more locally organised session designed to support and aid parents day to day. e.g. Reading Workshops for EAL or DP.*

PARTNERSHIP with PARENTS - *How does the school ensure that parents of DP have a voice and are working in authentic partnership with the school. Does the school provide roles, opportunities for parents to really contribute in and around school?
e.g. PTA, Parent Volunteers*