Self-evaluation tool Identifying the right focus – Targeting resource

Focus What is the current position? Where are the gaps compared to national averages? What does other qualitative evidence tell us? Barriers to learning What are the barriers to learning for disadvantaged pupils? What are the specific challenges that we are facing in this context? Are there subgroups within our DP cohort and what are their barriers? Desired outcomes What are our ultimate desired outcomes? Achievement, attendance, self-belief, destination, personal qualities? Success criteria How will we know the difference that is being made? In what ways will we measure the desired outcomes? How will we baseline? How regularly will we baseline? How regularly will we baseline? Whow will we heaseline? Whow will we baseline? When will we wontor? Who will receive reports? Evaluate Which strategies are effective and which are not? Are we making sufficient gains with these strategies? Do we need to do things differently? Have we got a strong audit trail to		Prompts for discussion	Notes
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(Based on self-evaluation tool from Effective Pupil Premium Reviews, TSC and NCSL)