Emotional Health and Well-being – Whole School Evaluation

This evaluation tool is based on the Department for Education's guidance, Mental health and behaviour in schools (2016)

	What's working well?	How do we know?	What needs to happen
			next?
A committed senior			
management team			
Setting a culture within the			
school that values all pupils;			
allows them to feel a sense of			
belonging; and makes it possible			
to talk about problems in a non-			
stigmatising way			
An ethos of high			
expectations for all pupils			
with consistently applied			
support			
Includes clear policies on			
behaviour and bullying that set			
out the responsibilities of			
everyone in the school. These			
should be available, understood			
and consistently applied by all			
An effective strategic role			
for the SENCO			
Ensuring that all adults			
understand their responsibilities			
to pupils with SEND including			
those with persistent mental			
health difficulties			
Working with parents and			
carers as well as with the			
pupils themselves			
Ensuring their opinions and			
wishes are taken into account			
and that they are kept fully			
informed so they can participate			
in decisions taken about them			
Continuous professional			
development for staff			
Making clear that promoting			
good mental health is the			
responsibility of all members of			
staff, informs them about early			
signs of mental health problems			
and what to do if they have			
spotted an issue			
Clear systems and processes			
to help staff identify			
children and young people			
with possible mental health			
problems			
Providing routes to escalate			
issues with clear referral and			
accountability systems			
Working with others to			
provide interventions for			
pupils with mental health			
problems that use a			
=			
graduated approach to			
inform a clear cycle of			
support			

Assessment to establish analysis of need; a support plan; action to provide support; regular reviews		
A healthy school approach to promoting the health and well-being of all pupils in the school		
Priorities set out in school strategic planning with clear actions, measures of success and monitoring arrangements		